

AUTHOR / SCHOOL	Eva-Lena Andersson & Roland Jakobsson Alströmergymnasiet Upper Secondary
DATE OF CLIL ACTIVITY	TBD
CLASS / NUMBER OF STUDENTS	TBD
SUBJECT	Healthcare
CLIL LANGUAGE	English
CLIL Activity Topic	Plague - The Black Death
CLIL Activity Time	40 min
Language Objectives	Expand student's professional vocabulary,
Language used for communication (BICS)	Basic terms regarding the spreading of disease, and plague in particular.
Content Language (CALP)	Professional language relating to the themes in question, like plague, swelling, ooze etc.
Content Objectives	Students will learn more about one of the worst plagues that ever hit mankind, its causes and effects.
Materials / Resources used	Video clip, "Coroner's Report", edited text about the Black Plague including discussion questions.

<p>CLIL Activity - procedure</p>	<p>Lesson starts with the teacher writing two discussion questions on the whiteboard.</p> <ol style="list-style-type: none"> 1. The Black Death plague had two "versions". Which? What was the difference? 2. What would happen if you got the plague today? <p>Students are asked to pay close attention to the video shown next - The Coroner's Report - The Black Plague</p> <p>https://www.youtube.com/watch?v=OyQ11oCSQDY</p> <p>Students are then asked to answer the two basic questions.</p> <p>Then the teachers and students read the text "The Black Death", an edited version of http://www.history.com/topics/black-death</p> <p>Words in bold are considered important and they are written down in the student's google drive word documents.</p> <p>Students are then asked to discuss the text in small groups, with a focus on the reasons why the disease spread so widely, what the differences would have been if the plague hit today with a focus on contamination and hygiene, and also the cultural consequences of the plague and how it impacted people's fears and actions. Each group writes short notes from their discussions in a padlet (padlet.com).</p> <p>Class ends with a group discussion where each group briefly present their thought using the padlet.</p>
<p>Performance Assessment</p>	<p>Students are given a short quiz where they evaluate the class, what they have learnt</p>

TEACHER'S NOTES	
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